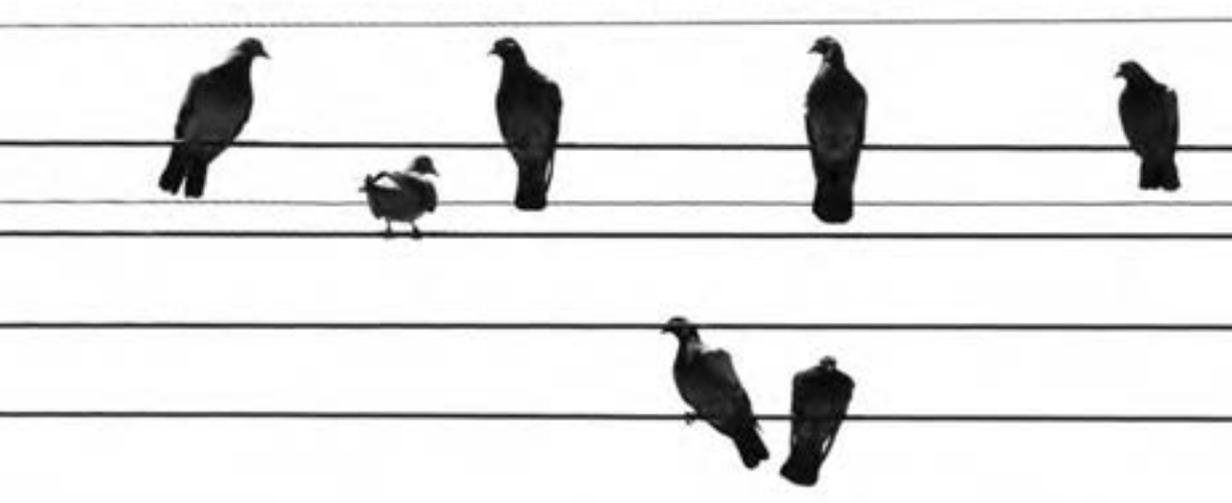
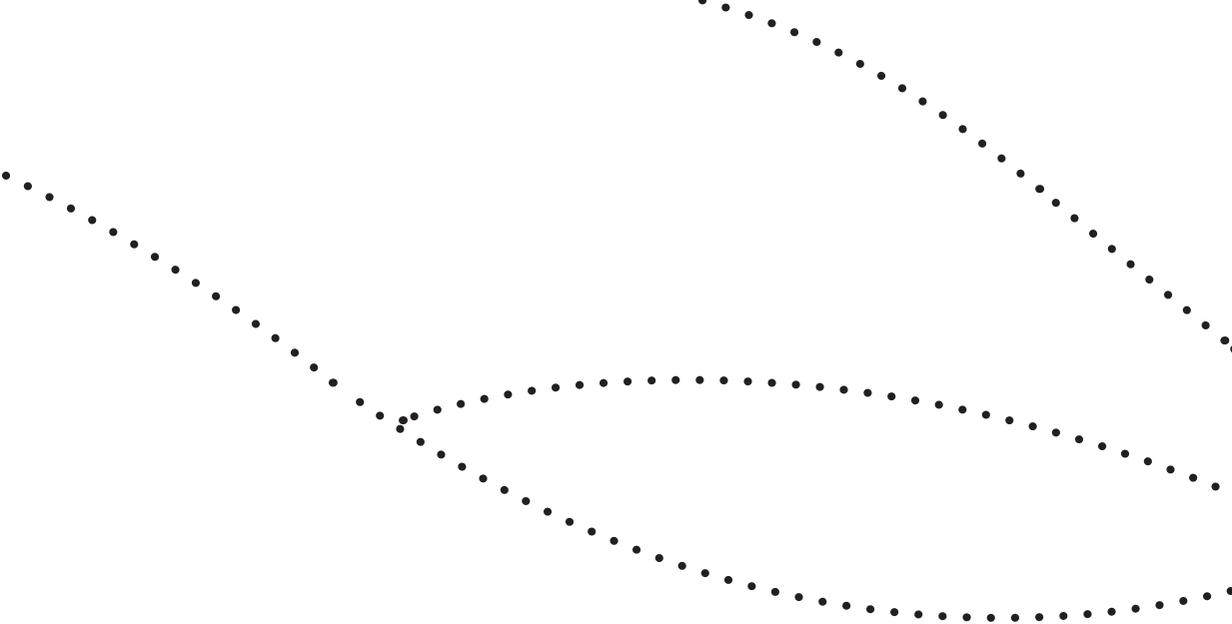




# LESSON 1

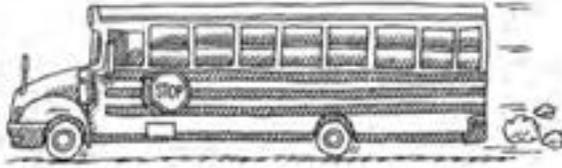
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## Part II Grammar

**A. Complete the chart. Write the things you did in the past and you will do in the future.**



Verbs	Past tense	Future tense
travel	I traveled to Isfahan last year.	I will travel to Shiraz next year.
buy		
visit		
watch		
plan		

**Part I**  
**Reading Comprehension**

## Simple ways to protect wildlife

One easy way to protect wildlife is learning about endangered animals that live around you. Teach your friends and family about the wonderful wildlife, birds, fish and plants that live near your home. In this way, they are going to be more careful about nature. You can also visit a national wildlife museum or park. These places give good information about how to protect endangered animals and their homes. You can do voluntary work in these places to help animals and their babies.

Another thing you can do is protecting the natural home of the endangered animals. When you keep nature clean and safe, the animals will live longer. Protecting the trees of forests is also helpful. If you live in a village, you need to be very careful about the hunters who come to your village to hurt animals. Whenever you see these people you need to call the police. These are simple works, but they will help nature a lot.



**A. True or False**

- 1) Learning about endangered animals is not important.      T     F
- 2) You can do voluntary work in wildlife parks.                      T     F
- 3) Keeping the nature clean destroys animals.                      T     F



**B. Answer the following questions .**

- 1) Is it good to give information to our family about wildlife?  
.....
- 2) Why is protecting the trees helpful for endangered animals?  
.....
- 3) Do you know another simple way to protect wildlife?  
.....

**C. Yes or No**

		Yes	No
1	School students will learn to help injured animals.		
2	The number of cheetahs will increase in the future.		
3	Iranians are going to protect endangered animals.		
4	When we keep earth clean and safe, animals will live longer.		

**D. Read the following text. Complete it with ‘to be going to’ verbs.**

Mr. Alavi is a teacher. Today, he and his students.....(go) on a school trip. They ..... (go) to a park out of the city. They.....(leave) the school at 9. They..... (stay) in the park till afternoon. They ..... (go) into the nature and clean it. They ..... (visit) the aquarium in the park, too. Mr. Alavi ..... (talk) about see animals there. The students ..... write) a report from this trip. They need to pay attention to everything they see. Other students ..... (read) their friends’ reports and learn many things about the nature and sea animals.



**Now answer the following questions.**

- 1) Are students going to go to a zoo?
- 2) Is Mr. Alavi going to read students’ reports?
- 3) Are you going to visit a museum this weekend?

**B. Reza is thinking about his trip to Kish and what he will do there.  
Look at the pictures and write what Reza will do there.**



visit a wildlife museum

.....  
.....



enjoy nature

.....  
.....



learn more about  
endangered animals

.....  
.....

C. Put the words in 3 groups considering their natural home

cow-lion-panda-bear-leopard-tiger-fish-  
whale-wolf-dolphins-duck-zebra-goat

.....  
.....  
.....  
.....



.....  
.....  
.....  
.....



.....  
.....  
.....  
.....



**Part III**  
**Vocabulary and expressions**

**A. Find the name of 11 animals below.**

elephant, destroy, protect, bear, save, cheetah, endangered, wolf, watch, travel, cow, teach, dolphin, mountain, plain, duck, mean, zookeeper, injured, leopard, increase, life, goat, world, panda, weekend, hunter, lion, alive, zebra

**B. One odd out.**

1. die out/live/decrease/hunt
2. goat/cow/hen/leopard
3. plain/mountain/jungle/zoo
4. hunters/zookeepers/teachers/farmers
5. save/take care of/protect/hurt

////////////////////////////////////  
**C. Match columns A and B.**

**A**  
\_\_\_\_\_  
pay  
save  
protect  
natural  
take  
hunt

**B**  
\_\_\_\_\_  
the wildlife  
home  
care of  
the nature  
animals  
attention

**F. Fill in the blanks with the given words.**

protect, injured, plain, future, relatives, destroyed

1. The hunters killed the tiger and ..... its home.
2. There are lots of beautiful zebras living in the Tooran .....
3. I brought the ..... bird into the room and took care of it.
4. Hopefully, people will pay more attention to the wildlife in the .....
5. One of our ..... is a zookeeper in Mazandaran.

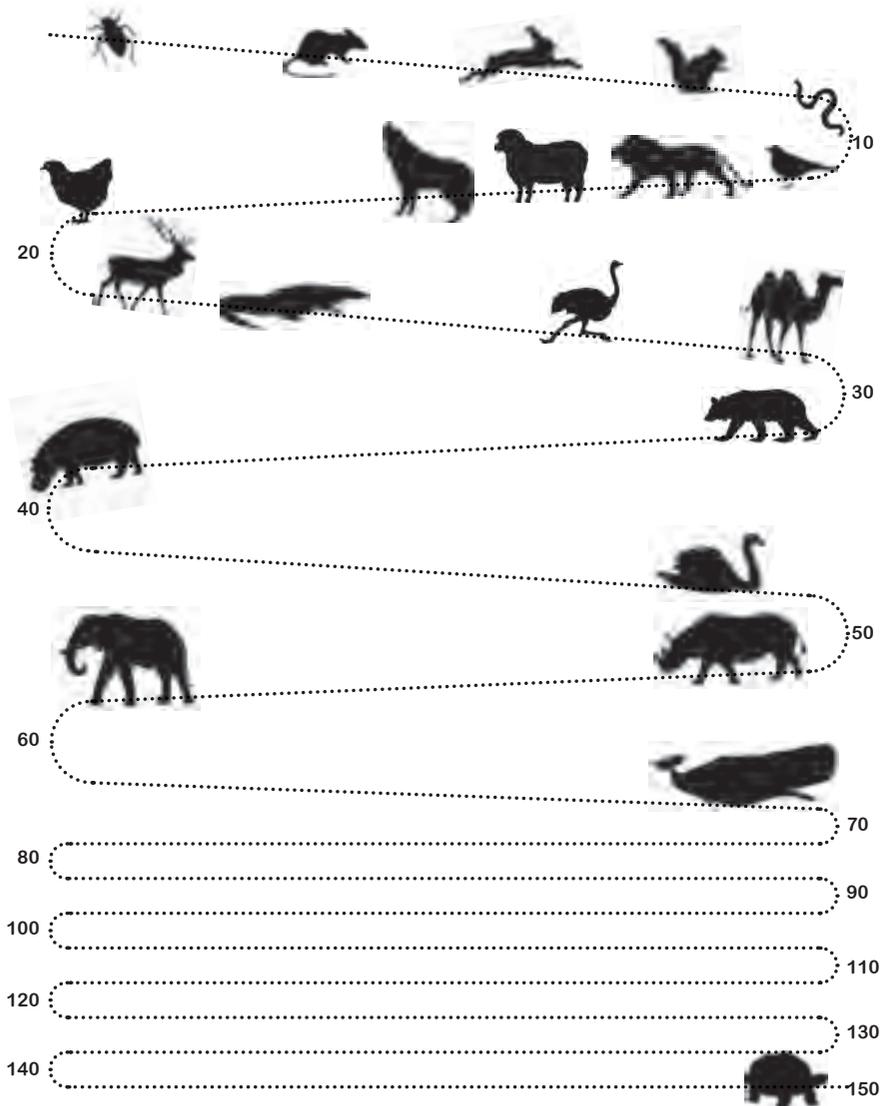


**G. Unscramble the following sentences.**

1. protection/animals/need/endangered/and/attention/  
.....
2. lakes/ jungles/humans/destroy/and/.  
.....
3. hurt/animals/nature/and/hunters/do /?  
.....
4. there/a few/are/alive/Iranian cheetahs/ ?  
.....

E. Look at the following graph. Order the following animals based on their average life span.

elephant, lion, wolf, camel, whale, mouse, fox, sheep



**Part V**  
**Writing**

**A. Unscramble the letters and make nouns. Then put nouns in the appropriate group.**

gnuelj .....

etef .....

ievom .....

ertufe .....

mrah .....

itroisv .....

ilef .....



**people**

**place**

**idea**

**thing**

.....

.....

.....

.....

.....

.....

.....

.....



**B. Read the text on page .....**

B1. Find all singular nouns. Change them into plural

B2. Find all plural nouns. Change them into singular.

**Part VI**  
**Pronunciation**

**A. Read the following sentences with falling intonation.**

1. We will protect our earth.
2. What will happen to endangered animals?
3. Who will protect the jungle?
4. The students are going to clean the mountain.



